

# Team production, endogenous learning about abilities and career concerns\*

Evangelia Chalioti

Yale University†

## Abstract

This paper studies career concerns in teams where the support a worker receives depends on fellow team members' effort *and* ability. In this setting, by exerting effort and providing support, a worker can influence her own and her teammates' performances in order to bias the learning process in her favor. To manipulate the market's assessments, we argue that in equilibrium, a worker has incentives to help or even sabotage her colleagues in order to signal that she is of higher ability. In a multiperiod stationary framework, we show that the stationary level of work effort is above and help effort is below their efficient levels.

**Keywords:** career concerns, team incentives, incentives to help, incentives to sabotage

**Jel codes:** D83, J24, M54

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†Contact: Yale University, Department of Economics, 28 Hillhouse Ave., Room 208, New Haven, CT, 06511, USA. Email: [evangelia.chalioti@yale.edu](mailto:evangelia.chalioti@yale.edu), Tel.: +1-217-607-3535

# 1 Introduction

Modern corporations launch innovative employment practices in the workplace, including teamwork, job rotation and problem-solving groups, to raise productivity and profits.<sup>1</sup> However, providing team incentives creates challenges. Workers, who may be subject to explicit incentives that arise from compensation contracts, may also be involved in productive activities for free. A prominent example is the development of open source software.<sup>2</sup> Top programmers contribute freely to this process because there are delayed rewards (Lerner & Tirole (2002)). They have implicit incentives that arise from career concerns; i.e., concerns about the effect of reputation on external labor markets and thus on future remuneration.<sup>3</sup> In the open source mode, the market can see outcomes and whether the problem was addressed in a clever way (Von Hippel & Von Krogh (2003)).<sup>4</sup> In turn, a programmer is able to signal her talent to peers and prospective employers, thereby increasing future monetary payments. However, due to the collaborative nature of this activity (Weber (2004)), the individual outcome also depends on the contribution and thus the qualities of fellow team members.

This paper studies career concerns in teams where the support a worker receives depends on fellow team members' effort *and* ability. We address the questions of how the learning process about a worker's ability is shaped by teamwork interactions and how career concerns arise in this setting. A worker's effort and ability are inputs in her teammates' production functions. Thus, by exerting effort and providing support, a worker can influence her own *and* her teammates' performances in order to manipulate the market's assessments about her own ability. We argue that in equilibrium, a worker has incentives either to help or even to sabotage her colleagues, in order to bias the learning process in her favor. The existing literature on career concerns in teams, based on Auriol, Friebel & Pechlivanos (2002), assumes that a teammate's support depends exclusively on her teammates' effort (not ability). The learning process about a worker's ability is therefore independent of the quality of fellow team members and her career concerns depend exclusively on her own performance.

We employ Holmström's (1982, 1999) career concerns framework, in which neither the workers nor the market know workers' innate abilities and both learn from past performances. We consider

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<sup>1</sup>The 5th European Working Conditions Survey (2012) reports that the pace of respondents' work depends on direct control of their boss (43% in all workplaces), production or performance targets (47%), and work done by colleagues (45%). The 2011 Workplace Employment Relations Study about British workplaces finds that the incidence of methods for knowledge transmission and teamwork interactions are considerable; i.e., meetings involving all staff (in 80% of workplaces), team briefings (60%) and problem solving groups (14%).

<sup>2</sup>Apache, Linux, Perl and Sendmail, among others, are developed as open source software. The national value of Europe's investment in free/libre/open-source (FLOSS) software in 2006 is 22 billion euros representing 20.5% of total software investment. In USA, this value is 36 billion (in euros) (Ghosh (2007)).

<sup>3</sup>Explicit incentives to perform a job or a task are provided through explicit contractual commitments by a principal. However, implicit incentives arise when principals competing in a labor market have some *ex post discretion* how to respond to an agent's performance. This agent has implicit incentives to change her current effort in order to influence the learning process about her ability and thus increase her future payments.

<sup>4</sup>The Apache project makes a point of recognizing all contributors on its website, <http://httpd.apache.org/contributors/#colm>. Kogut & Metiu (2000) state that many programmers reportedly believe that being a member of the LINUX community "commands a \$10,000 premium on annual wages". Hann, Roberts, Slaughter & Fielding (2004) argue that star programmers are an order of magnitude more productive than their peers, so there is much to signal.

a simple setting with two agents who work and interact for two periods. Agents consider work and help as two separate tasks, and have task-specific cost functions. A worker's "project" output is observable and linear in her own innate ability and "work" effort, her teammate's support, and a transitory shock. The support a teammate provides also depends on her own "help" effort *and* ability; i.e., the teammate's ability matters for an agent's performance. Agents' abilities and the transitory shocks are independently and normally distributed. Additionally, we consider different degrees of *initiated* and *received* teamwork interactions; i.e., the fraction of a teammate's support that is appropriated by an agent may differ from the fraction of an agent's help that increases a teammate's production.

The dependence of future rewards on past performances plays a key role in agents' labor supply. The market draws inferences about the levels of agents' abilities via current project outputs. Since labor is a substitute for ability, an agent can influence the learning process in her favor by distorting both her efforts upwards.<sup>5</sup> What complicates inferences is that because both teammates' abilities are inputs in the production function, an agent's project output as a signal of her own ability is noisier. However, her colleague's output also conveys information.

By exerting work and help effort, an agent can influence both performance measures and manipulate market perceptions. If the initiated interactions are strong enough relative to the received interactions so that an agent's support has a great impact on her colleague's production, the market attributes high performance by a teammate to the agent's ability and revises its assessment about the ability upwards. In this case, we argue that an agent has incentives to work *and* help her colleague in order to build up her reputation. The opposite occurs if received interactions are strong enough relative to initiated interactions. High performance by a teammate is attributed to the teammate's ability. This causes the market to put a negative weight on that performance when forecasting an agent's ability. In this case, an agent's help will increase the teammate's performance further, which biases the learning process against her. Thus, an agent now has incentives to sabotage her colleague. She can induce an upward revision of her own ability only by destroying some part of her teammate's production.

This analysis shows that what matters for career concerns is how many components of the production and learning process an agent can affect in order to shape the market's assessments. An agent cashes in a reputational bonus that increases with effort exertion and support provision or sabotage. Holmström (1982) studies career concerns when there are no interactions, while Auriol et al. (2002) assume that the support an agent receives depends exclusively on her colleague's effort. In their model, by looking at a teammate's performance, the market cannot draw any additional information about an agent's ability. The process of inference about each teammate's ability is independent and

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<sup>5</sup>Empirical studies find evidence for the existence of career concerns for professionals (Gibbons & Murphy (1992)), and for economists (Coupe, Smeets & Warzynski (2006)); i.e., past performance and the probability of promotion are positively related, and the sensitivity of promotion to performance declines with experience, indicating the presence of a learning process. Borland (1992) provides a survey.

the quality of fellow team members has no effect on an agent's reputation incentives.

This paper also investigates Fama's (1980) conjecture that career concerns induce agents to behave efficiently. Holmström (1999) formalizes this idea by considering a "stationary" single-agent model where ability is not fixed but fluctuates over time, thereby preventing the market from fully learning its level. He states that if there is no discounting, Fama's result is correct: agents exert the efficient level of work effort. We argue that in a multi-agent model where there are teamwork interactions and the quality of fellow team members matters for an agent's decisions, this result does not necessarily hold. In particular, if initiated interactions occur, even though there is no discounting, the stationary work effort is higher and help effort lower than their efficient levels. Because we add noise to the learning process, both performance measures become more vague. An agent can more effectively shape the market's assessments by increasing her own project output, and thus the work effort is distorted upwards, while the help effort is distorted downwards. The balance between the reputation incentives in a stationary model indicates that an agent is oriented to focus on tasks that increase her own project output, dragging her attention from helping or sabotaging her teammate. In a stationary equilibrium, career concerns induce an agent to over-provide work effort.

An agent's stationary effort levels are efficient only in two cases, provided that there is no discounting. On the one hand, this happens as long as an agent's ability is not an input in her teammate's production function as in the settings of Holmström (1999) and Auriol et al. (2002), although received interactions may occur. A teammate's output as a performance measure should not convey any information about an agent's ability and hence has no effect on reputation incentives. In this case, the supplied work effort is efficient regardless of the intensity of received interactions, and thus of how noisy the signal of an agent's performance is about her own ability. Exerting zero help effort is also efficient. On the other hand, efficient effort levels are obtained in a stationary setting as long as both initiated and received interactions are perfect, implying that agent's work and help efforts need to be equally productive.

This paper contributes to the existing literature on career concerns in teams where the ratchet effect or sabotage incentives arise. Lazear (1989) considers sabotage incentives in tournaments that arise because explicit payments condition the reward of an agent negatively on her colleagues' performances. In Auriol et al. (2002), explicit contracts are provided and the source of sabotage incentives is a lack of commitment by the principal. In a two-agent model, Meyer & Vickers (1997) use Holmström's (1999) production function where an agent's effort and ability only matters for her own outcome. Thus, an agent cannot influence another's production. However, the learning process depends on whether agents' abilities are correlated. They argue that because there is a positive externality, each agent free-rides on the effort of the other to enhance reputation. Due to free-riding, reputation incentives are weakened and the ratchet effect arises. Agents have a decreasing willingness to work. In our setting, the teammates' innate characteristics are independent, but due to teamwork interactions, an agent has incentives to take action in order to affect her teammates' performance.

Even if no explicit contracts are provided, an agent exerts effort either to help her teammate or sabotage her by destroying some part of her production. Incentives to sabotage arise when the market puts a negative weight on a teammate's performance when predicting an agent's ability.

The literature on moral hazard problems remains narrow in its focus on whether market forces alone can remove them. Fama (1980) states that there will be no need for explicit contracts in order to solve the principal-agent conflicts. The market already provides efficient implicit contracts, inducing the "right" level of labor supply. Holmström (1999) shows that risk-aversion and discounting place limitations on the market's ability to urge adequate incentives. However, if these limitations are lifted in a stationary model, agents exert efficient effort levels. Bar-Isaac & Hörner (2014) consider an agent who has different abilities - specialized and generalized abilities - to perform two tasks. They compare the value of specializing with acting as a generalist in an infinite-horizon model and find that, if there is no discounting, the stationary level of effort is also efficient. Bonatti & Hörner (2014) consider a dynamic framework with exponential learning. We show that in our model where teammates' abilities affect their reputation incentives, the stationary levels of efforts on both tasks are inefficient. The stationary work effort is higher and the help effort is lower than their efficient levels. Thus, the work effort is distorted upwards and the help effort is distorted downwards.

This paper is also tied to the literature on team incentives when the degree of visibility of an agent's characteristics is an issue. In team production models, the market only observes the team output and uses this (single) measure to infer the level of workers' abilities. Ortega (2003) examines the effect of the allocation of power within the firm on workers' career concerns, where power confers visibility: as an agent becomes more visible, the visibility of her colleague must decline. He argues that uneven allocation of authority is optimal. Jeon (1996) shows the optimality of equal sharing of the team output among workers as well as the advantage of mixing young and old workers in a team. Bar-Isaac (2007) analyzes workers' incentives to work for their own reputations when young but for their firms' reputation when old. Arya & Mittendorf (2011) examine the desirability of aggregate performance measures in models with reputation incentives. They assume that an agent can impact multiple dimensions of a firm's operation and the output of each operation depends on her own effort and ability. Effort can influence all signals to varying degrees. There are no teamwork interactions and the process of inference of an agent's ability depends only on her own efforts. They argue that an aggregate signal of the outputs of these operations can improve efficiency. In a single agent model, Dewatripont, Jewitt & Tirole (2000) consider multitasking and claim that increasing the number of tasks reduces the total effort because performance becomes noisier. Dewatripont, Jewitt & Tirole (1999) use a production function where an agent's effort and ability are multiplicative and argue that what matters is market expectations about focus on a task and not observability of tasks as in an additive case. They also examine incentives under a "fuzzy mission" where the market is ignorant about the allocation of an agent's effort across tasks. In a different setting, Effinger & Polborn (2001) assume that an agent is most valuable if she is the only smart agent. If this value is sufficiently large,

the other expert opposes her predecessor's report. 'Antiherding' may result.

In our two-agent model, individual project outputs are observable (separate signals) and subject to market shocks that are independent of each other. Teammates' abilities are also uncorrelated. The degree of visibility of agents' abilities changes with teamwork interactions that also make individual production noisier. This happens because a teammate's ability affects an agent's project output. However, a teammate's performance also conveys information about an agent's ability and it is likely that the signals will be jointly more informative. In our model, what drives the optimal reputation incentives is not the amount of available information about teammates' abilities per se, but how agents' performances are related. An agent's attempts to shape the market's assessments may induce her to exert inefficiently high work effort, and help or sabotage her teammate, even in the absence of explicit motivation.<sup>6,7</sup> This model can be used to analyze reputation incentives of team workers when their individual performance depends on the quality of fellow members. This is likely to happen in research collaborations or even in sports teams.

The paper is organized as follows. Section 2 presents the model. It discusses the process of learning about abilities and the effect of teamwork interactions on the amount of available information. Section 3 solves the game and derives teammates' reputation incentives in a setting where there is no explicit motivation. The optimal incentives to help or sabotage are analyzed. We also discuss the reputation incentives when market shocks are correlated. In section 4, we consider a multiperiod model and focus on the stationary level of labor supply. Section 5 concludes.

## 2 The model

This section describes the model where no contingent contracts can be made and thus only reputation (implicit) incentives arise. We assume that there are two effort-averse agents 1 and 2, indexed by  $i$  and  $j$  where  $i \neq j$ . Agents are also rational and forward-looking. Employment lasts for two periods indexed by  $t = \{1, 2\}$ , and at each period, each agent carries out her own project.

### 2.1 Production technology

Agents are engaged in a stochastic production process. At each period  $t$ , agent  $i$ 's "project" output,  $z_t^i$ , depends on her own innate ability,  $\theta^i$ , her "work" effort,  $e_t^i$ , and a transitory shock,  $\varepsilon_t^i$ . In addition,  $z_t^i$  depends on the teammate's support,  $\theta^j + a_t^j$ , weighted by a parameter  $h_j$ , where  $0 \leq h_j \leq 1$ :

$$z_t^i = \theta^i + e_t^i + h_j (\theta^j + a_t^j) + \varepsilon_t^i. \quad (1)$$

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<sup>6</sup>Heterogeneous teams in terms of seniority or learning by doing are beyond the scope of this analysis.

<sup>7</sup>Milgrom & Oster (1987) study the role of a worker's visibility in the job market: the abilities of visible workers are known to all parties while those of invisibles are concealed by an employer from other potential employers. Mukherjee (2008) examines a firm's decision to disclose information about its workers' productivity.

The teammate's innate ability,  $\theta^j$ , and her "help" effort,  $a_t^j$ , increase agent  $i$ 's project output in an additive way. Thus, each agent exerts *work* effort to accomplish her own project as well as *help* effort to improve her colleague's performance.<sup>8</sup>

When agent  $i$  enters the labor market, her ability is not known with certainty. However, all parties share the common prior that abilities are independently and identically distributed, where  $\theta^i$  is drawn from a normal distribution with mean  $m_1^i$  and variance  $\sigma_\theta^2$ . Prendergast & Topel (1996) consider  $\theta^i$  as the fit between the agent and her job that is contingent on some systemic variation, (symmetrically) unknown to all parties at each stage.<sup>9</sup> The parameter  $h_j$  measures the degree of *received* teamwork interactions - the fraction of agent  $j$ 's support that is appropriated by agent  $i$  - and  $h_i$  indicates the degree of *initiated* interactions - the fraction of agent  $i$ 's support that contributes to agent  $j$ 's production. These parameters may differ. They are also exogenous and lie in  $[0, 1]$ . Teamwork interactions are value-creating and their intensity depends on the characteristics of the technology used by each agent or, for instance, the degree of tacit knowledge required in production. The fact that  $h_i$  and  $h_j$  are less than one reflects the imperfect nature of teamwork interactions: providing help to a fellow member of the team is (somewhat) less productive than putting effort into one's own task. The random terms  $\varepsilon_t^i$ ,  $\varepsilon_t^j$  are also independently and normally distributed, across agents and periods, with zero mean and variance  $\sigma_\varepsilon^2$ .

## 2.2 Learning process

In multi-agent career concerns models with uncorrelated shocks, the market updates from an agent's past performance in order to infer the level of her ability. In our model, teamwork interactions occur and support also depends on the ability of the fellow member. Since the unknown  $\theta^j$  enters agent  $i$ 's production function, agent  $i$ 's project output,  $z_t^i$ , as a signal of her ability  $\theta^i$  becomes noisier. Teamwork interactions weaken the link between an agent's performance and her ability, implying that this relationship becomes less autonomous and accountable. However,  $\theta^i$  is also an input in the teammate's production function. Therefore,  $z_1^j$  also conveys information about agent  $i$ 's ability. The market has two performance measures from which to draw inference about an agent's ability.

In Holmström's (1999) model where  $z_t^i = \theta^i + e_t^i + \varepsilon_t^i$ , there are no interactions, while in a two agent version of Auriol et al. (2002) model, agent  $i$ 's production function is  $z_t^i = \theta^i + e_t^i + h_j a_t^j + \varepsilon_t^i$ , so the support an agent receives depends exclusively on her colleague's effort. There is no link between  $\theta^j$  and  $z_t^i$ ,  $\text{corr}(\theta^i, z_1^j) = 0$ . Thus, the processes of inference of  $\theta^i$  and  $\theta^j$  are completely independent.

Following DeGroot (1970), Lemma 1 specifies the mean and variance of the conditional distribution of abilities after the realizations of  $z_1^i$  and  $z_1^j$ . All parties (the market and the two teammates)

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<sup>8</sup>The price of the outputs is normalized to one and the scale of production is identical in all  $t$  periods.

<sup>9</sup>Laffont & Tirole (1988), among others, analyze the optimal incentives when an agent has private information about her own ability before she goes to the market.

observe the outputs of both projects that are realized in the end of the first period. We denote by  $\widehat{e}_1^i$  and  $\widehat{a}_1^i$  the market conjectures about agent  $i$ 's first period efforts.

**Lemma 1 (Conditional distribution of abilities)** *Given the realizations of the first-period project outputs,  $z_1^i$  and  $z_1^j$ , the mean and variance of the conditional distribution of  $\theta^i$  in period 2 are*

$$\begin{aligned} m_2^i &\equiv E \{ \theta^i \mid z_1^i, z_1^j \} = \mu_1^i m_1^i + \rho_1^{ii} (z_1^i - \widehat{e}_1^i - h_j \widehat{a}_1^j - h_j m_1^j) + \rho_1^{ij} (z_1^j - \widehat{e}_1^j - m_1^j - h_i \widehat{a}_1^i), \\ \sigma_{i,2}^2 &\equiv \text{var} \{ \theta^i \mid z_1^i, z_1^j \} = \sigma_i^2 (1 - \rho_1^{ii} - h_i \rho_1^{ij}), \end{aligned}$$

where  $\mu_1^i \equiv 1 - \rho_1^{ii} - h_i \rho_1^{ij}$ . The conditional correlation coefficients of  $z_1^i$  and  $z_1^j$  are, respectively,

$$\begin{aligned} \rho_1^{ii} &\equiv \text{corr} (\theta^i, z_1^i \mid z_1^j) = \frac{\sigma_i^2}{\lambda_1} [\sigma_\varepsilon^2 + (1 - h_i h_j) \sigma_j^2], \\ \rho_1^{ij} &\equiv \text{corr} (\theta^i, z_1^j \mid z_1^i) = \frac{\sigma_i^2}{\lambda_1} [h_i \sigma_\varepsilon^2 - (1 - h_i h_j) h_j \sigma_j^2], \end{aligned}$$

where  $\lambda_1 \equiv \sigma_\varepsilon^4 + (1 - h_i h_j)^2 \sigma_i^2 \sigma_j^2 + \sigma_\varepsilon^2 [(1 + h_i^2) \sigma_i^2 + (1 + h_j^2) \sigma_j^2]$  for all  $h_i$  and  $h_j$ .

**Proof.** In appendix (A.1). ■

Provided that all parties have rational expectations, the equilibrium conjectures must be correct:  $\widehat{e}_1^i = e_1^{i*}$  and  $\widehat{a}_1^i = a_1^{i*}$ . There are no off-equilibrium realizations of observables because of the presence of noise. Each agent is compelled to exert the equilibrium effort levels that are expected of her, since working less will bias the learning process against her. Remark 1 highlights the informativeness of the signals about an agent's ability.<sup>10</sup>

**Remark 1 (Informativeness of signals)** (a) *Given  $z_1^j$ , the conditional correlation between agent  $i$ 's ability,  $\theta^i$ , and her own project output,  $z_1^i$ , is always positive:  $\rho_1^{ii} > 0$  for all  $h_i$  and  $h_j$ .*

(b) *Given  $z_1^i$ , the conditional correlation between agent  $i$ 's ability,  $\theta^i$ , and her teammate's project output,  $z_1^j$ , is positive as long as initiated interactions are substantial:*

$$\rho_1^{ij} > 0 \text{ if and only if } h_i > \frac{h_j \sigma_j^2}{\sigma_\varepsilon^2 + h_j^2 \sigma_j^2}.$$

The coefficient  $\rho_1^{ii}$  represents the correlation of agent  $i$ 's ability and her own project output, given a teammate's performance; i.e., the linear dependence between  $\theta^i$  and  $z_1^i$ , given  $z_1^j$ .<sup>11</sup> This correlation

<sup>10</sup>If the estimate of  $\theta^i$  is based only on  $z_1^i$ , we have  $E \{ \theta^i \mid z_1^i \} = (1 - \xi) m_1^i + \xi (z_1^i - \widehat{e}_1^i - h_j \widehat{a}_1^j - h_j m_1^j)$  and  $\text{Var} \{ \theta^i \mid z_1^i \} = \sigma_i^2 (1 - \xi)$  where  $\xi \equiv \sigma_i^2 [\sigma_i^2 + h_j^2 \sigma_j^2 + \sigma_\varepsilon^2]^{-1}$ .  $\xi$  exceeds  $\rho_1^{ii}$ ,  $\xi \geq \rho_1^{ii}$ , implying that the market puts a lower weight on  $z_1^i$  to perceive the level of  $\theta^i$  if another signal is also available. However, the two signals are jointly more informative, allowing for a better estimate:  $\rho_1^{ii} + h_i \rho_1^{ij} \geq \xi$  for all  $h_i$  and  $h_j$ .

<sup>11</sup>The correlation coefficients of the unconditional distribution of  $\theta^i$  are  $\text{corr} (\theta^i, z_t^i) = \sigma_i [\sigma_i^2 + h_j^2 \sigma_j^2 + \sigma_\varepsilon^2]^{-\frac{1}{2}}$  and  $\text{corr} (\theta^i, z_t^j) = h_i \text{corr} (\theta^i, z_t^i)$ . Both are positive.



coefficient is always positive,  $\rho_1^{ii} > 0$ , because  $\frac{\text{cov}(\theta^i, z_1^i)}{\text{cov}(\theta^i, z_1^j)} > \frac{\text{cov}(z_1^i, z_1^j)}{\text{var}(z_1^j)} \Leftrightarrow \frac{1}{h_i} > \frac{h_j \sigma_j^2}{\sigma_\varepsilon^2 + \sigma_j^2}$  for all  $h_i$  and  $h_j$ . Thus, given the realization of her colleague's project output, an agent's high "own" performance signals high "own" ability and vice versa. If there are no teamwork interactions as in Holmström (1999), or if support depends only on teammate's effort as in Auriol et al. (2002), the variance of agent  $i$ 's ability after the observation of  $z_1^i$ ,  $\text{var}(\theta^i | z_1^i)$ , is independent of  $\sigma_j^2$  and equal to  $\frac{\sigma_\varepsilon^2 \sigma_i^2}{\sigma_\varepsilon^2 + \sigma_i^2}$ . The correlation of  $\theta^i$  and  $z_1^j$  is also zero.

In our model,  $z_1^j$  conveys information about  $\theta^i$ , but the sign of the (conditional) correlation coefficient  $\rho_1^{ij}$  is less straightforward. The sign of  $\rho_1^{ij}$  depends on the *relative* intensity of the degrees of teamwork interactions (rather than on their absolute values) as well as on the variance of  $\theta^j$  and  $\varepsilon_1^i$ ; these two inputs are apart from agent  $i$ 's characteristics and beyond her control. A positive  $\rho_1^{ij}$  requires  $\frac{\text{cov}(\theta^i, z_1^j)}{\text{cov}(\theta^i, z_1^i)} > \frac{\text{cov}(z_1^i, z_1^j)}{\text{var}(z_1^i)} \Leftrightarrow h_i > \frac{h_j \sigma_j^2}{\sigma_\varepsilon^2 + h_j^2 \sigma_j^2}$ . Initiated interactions must be strong enough so that agent  $j$ 's performance is sensitive to  $\theta^i$ , while received interactions,  $h_j$ , must be weak ( $z_1^i$  must not be sensitive to  $\theta^j$ ). If this is the case, both signals are more likely to reflect the level of  $\theta^i$ . Thus, given  $z_1^i$ , higher  $z_1^j$  is "good news" for agent  $i$ 's ability. The market perceives that a high  $z_1^j$  is due to a high agent  $i$ 's ability and updates its assessments upwards. In the polar case where  $h_j = 0$ ,  $\rho_1^{ij}$  is positive for all  $h_i$ .

The opposite occurs if received interactions,  $h_j$ , are large enough while initiated interactions,  $h_i$ , are small. In this case, as  $z_1^j$  increases,  $E[\theta^j | z_1^i, z_1^j]$  will increase for a given fixed  $z_1^i$ . Hence, a larger proportion of this  $z_1^i$  will also be attributed to  $\theta^j$  rather than  $\theta^i$ , so that  $E[\theta^i | z_1^i, z_1^j]$  will decrease. In particular, if  $h_i$  is small and the variance of  $\theta^j$  is large enough, it is more likely that both performance measures indicate the level of  $\theta^j$ . Thus, if both agents perform well, the market attributes these outcomes to high  $\theta^j$ , causing the estimate of  $\theta^i$  to be updated downwards. Agent  $j$  is now perceived as the high-quality member of the team. In the polar case where  $h_i = 0$ ,  $\theta^i$  does not contribute to agent  $j$ 's project output at all. However, the market still uses this performance measure to draw valuable information about  $\theta^j$  (and indirectly about  $\theta^i$ ). Under these conditions, given  $z_1^i$ , the market always puts a negative weight on  $z_1^j$  to assess  $\theta^i$ : if  $h_i = 0$ ,  $\rho_1^{ij} < 0$  for all  $h_j$ .

To obtain better insight, we also examine how the variances of  $\theta^i$  and  $\theta^j$  affect the weights the market puts on outputs in estimating teammates' abilities. In particular, we have: (i)  $\frac{\partial \rho_1^{ii}}{\partial \sigma_i^2} > 0$  for all  $h_i$  and  $h_j$ ; (ii)  $\frac{\partial \rho_1^{ij}}{\partial \sigma_i^2} > 0$  if and only if  $\rho_1^{ij} > 0$ . As long as initiated interactions are strong enough relative to the degree of received interactions so that a higher  $z_1^i$  or  $z_1^j$  is attributed to a higher  $\theta^i$ , an increase in the variance of agent  $i$ 's ability,  $\sigma_i^2$ , will trigger the market to rely more on both signals. The market will be willing and able to learn more about  $\theta^i$ . On the other hand, we have: (i)  $\frac{\partial \rho_1^{ii}}{\partial \sigma_j^2} < 0$  if and only if  $\rho_1^{ji} \equiv \text{corr}(\theta^j, z_1^i | z_1^j) > 0$  (see Lemma 1); (ii)  $\frac{\partial \rho_1^{ij}}{\partial \sigma_j^2} < 0$  for all  $h_i$  and  $h_j$ . For strong received now interactions (large  $h_j$ ), a teammate's ability is key for an agent's performance and  $\rho_1^{ji} > 0$ . In this case, as  $\sigma_j^2$  increases,  $z_1^i$  is more likely to reflect the level of  $\theta^j$ , while as a signal of  $\theta^i$ , it becomes more vague,  $\frac{\partial \rho_1^{ii}}{\partial \sigma_j^2} < 0$ . The opposite occurs when received interactions are weak (small  $h_j$ ). To interpret this case, let us assume  $h_j = 0$ , implying that agent  $i$ 's output is now independent

of  $\theta^j$  and  $\rho_1^{ji} < 0$  for all  $h_i$ . The negative sign of  $\rho_1^{ji}$  indicates that given  $z_1^j$ , a higher  $z_1^i$  is "bad news" for agent  $j$ . The market attributes a higher  $z_1^i$  to a higher  $\theta^i$ . An increase in  $\sigma_j^2$  now works in favor of agent  $i$  and induces the market to rely more on an agent's project output,  $z_1^i$ , to perceive the level of her ability,  $\theta^i$ . We have  $\frac{\partial \rho_1^{ii}}{\partial \sigma_j^2} > 0$ .

The variance of agents' abilities and the degrees of teamwork interactions also affect the "total" amount of available information in the market. Learning about abilities is captured by a decrease in the variance of the posterior estimate of the  $\theta$ s, and thus by an increase in

$$\rho_1^{ii} + h_i \rho_1^{ij} = \frac{\sigma_i^2}{\lambda_1} [(1 + h_i^2) \sigma_\varepsilon^2 + (1 - h_i h_j)^2 \sigma_j^2],$$

where  $\lambda_1$  is given in Lemma 1. The market can obtain a better estimate of agent  $i$ 's ability as  $\sigma_i^2$  increases and  $\sigma_j^2$ ,  $\sigma_\varepsilon^2$  decrease. Remark 2 shows that  $h_i$  also increases learning as long as  $\rho_1^{ij}$  is positive.<sup>12</sup>

**Remark 2 (Information extraction & teamwork interactions)** *Given  $z_1^i$  and  $z_1^j$ , the conditional variance of  $\theta^i$ : (i) decreases with initiated interactions  $h_i$ ,  $\frac{\partial(\rho_1^{ii} + h_i \rho_1^{ij})}{\partial h_i} > 0$ , if and only if such interactions are strong enough so that  $\rho_1^{ij} > 0$ ; (ii) increases with received interactions  $h_j$ ,  $\frac{\partial(\rho_1^{ii} + h_i \rho_1^{ij})}{\partial h_j} < 0$ , for all  $h_i$ .*

[Figures 1 are about here.]

As  $h_j$  increases, the joint signal  $(z_1^i, z_1^j)$  about  $\theta^i$  becomes more vague. The market finds it harder to disentangle the contribution of agent  $i$ 's ability to both teammates' project outputs and the information conveyed by  $z_1^i$  and  $z_1^j$  about  $\theta^i$  is less pronounced. The market relies less on the performance measures to assess agent  $i$ 's ability as the impact of  $\theta^j$  to  $z_1^i$  increases. Similarly, as long as  $\rho_1^{ij} < 0$ , a small increase in  $h_i$  prevents the market from learning, since it makes the joint signal  $(z_1^i, z_1^j)$  about  $\theta^i$  to reveal less information. Nevertheless, if  $h_i$  exceeds a threshold such that  $\rho_1^{ij}$  becomes positive, the conditional variance of  $\theta^i$  decreases. In this regime,  $\rho_1^{ii}$  decreases with  $h_i$ . However, as agent  $i$ 's help matters more for agent  $j$ 's performance,  $z_1^j$  becomes more informative. The effect of  $h_i$  on  $z_1^j$  exceeds that on  $z_1^i$ , making both signals jointly "speak" more about ability. Higher  $h_i$  helps the market to learn, resulting in better estimates of  $\theta^i$ .

### 2.3 Agents' preferences and objectives

In carrying out her own task and providing support to her teammate, agent  $i$  incurs disutility that is task specific. The cost functions of work effort and help effort are  $\psi(e_t^i)$  and  $\psi(a_t^i)$ , respectively.

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<sup>12</sup>We have  $\frac{\partial(\rho_1^{ii} + h_i \rho_1^{ij})}{\partial h_j} = -\frac{2\sigma_i^2 \sigma_j^2 \sigma_\varepsilon^2}{\lambda_1^2} (h_i + h_j) [\sigma_\varepsilon^2 + (1 - h_i h_j) \sigma_j^2] < 0$  for all  $h_i$ ,  $\sigma_i^2$ ,  $\sigma_j^2$  and  $\sigma_\varepsilon^2$ . The derivative with respect to  $h_i$  gives  $\frac{\partial(\rho_1^{ii} + h_i \rho_1^{ij})}{\partial h_i} = \frac{2\sigma_i^2 \sigma_\varepsilon^2}{\lambda_1^2} [\sigma_\varepsilon^2 + (1 + h_j^2) \sigma_j^2] [h_i \sigma_\varepsilon^2 - (1 - h_i h_j) h_j \sigma_j^2]$ . Note that  $\text{sign}\{h_i \sigma_\varepsilon^2 - (1 - h_i h_j) h_j \sigma_j^2\} = \text{sign}\{\rho_1^{ij}\}$ .

The function  $\psi(\cdot)$  is twice continuously differentiable and convex, implying that there are diminishing returns to scale in the production process. We also assume that  $\psi'(0) = 0$ ,  $\lim_{e_t^i \rightarrow \infty} \psi'(e_t^i) = \infty$  and  $\lim_{a_t^i \rightarrow \infty} \psi'(a_t^i) = \infty$ . Task-specific cost functions are used in multi-agent models as in Auriol et al. (2002), and Itoh (1992). However, they are in stark contrast to other multitask models based on Holmström & Milgrom (1991) that assume  $\psi(e_t^i + a_t^i)$ . In the latter models, the cross-partial derivatives with respect to two efforts are positive. That is, tasks are (perfect) substitutes in an agent's cost function. These total-effort-cost functions introduce negative externalities between a given agent's tasks. As an agent increases the effort devoted to one task, the marginal cost of effort to the other task will grow larger. Thus, providing support to a teammate would be costly to an agent and it crowds out effort directed to her own task, decreasing her own project output. Agents care for the sum of effort exerted and the allocation of effort between the tasks depends on the relative benefits an agent derives by these two tasks. In fact, the agent must equate the marginal return to effort in both tasks. These models focus on the allocation of an agent's "attention" between the tasks.

In our model with task-specific-cost functions, disaggregated information, and separation of tasks - work effort and help effort are inputs in different production functions - benefits of providing help or sabotage emerge. Allocating a given total effort to both tasks entails lower disutility. The cross-partial of the cost function is zero, hence the cost of exerting effort to perform a given task is independent of the other task. An agent can focus on eliciting effort to affect her teammate's project output without having to consider simultaneously technologically founded externalities. Putting effort in a task does not require effort away from the other task. There are benefits from task-specific costs that can emerge exactly when there is separation of tasks and each teammate's project output is observable. This cost function allows us to compare agents' effort decisions for the same tasks and capture the results of influencing another agent's project output. Multitasking in the absence of crowding out effects between the tasks keep a worker highly motivated to exert effort in environments where career concerns are an issue.

Agent  $i$  is risk neutral and receives the reward  $w_t^i$ . She derives utility

$$U^i = \sum_{t=1}^2 [w_t^i - \psi(e_t^i) - \psi(a_t^i)]. \quad (2)$$

This function is additively separable across periods, implying that agents behave as if they have access to perfect capital markets. They also do not discount the future.

Agent  $i$ 's reward is determined in equilibrium and depends on the available information conveyed by both agents' past performance measures. A competitive market will set

$$w_t^i = (1 + h_i) E \{ \theta^i \mid z_{t-1}^i, z_{t-1}^j \} + \widehat{e}_t^i + h_i \widehat{a}_t^i \equiv \widetilde{\theta}_t^i. \quad (3)$$

Each agent receives a fixed payment equal to the reputational bonus she can claim for her contribution to both teammates' project outputs.<sup>13,14</sup> This bonus is the total rent an agent can get by exerting effort *and* providing support. Given the available information, her payment increases with an upward revision of the market's estimate of her own ability.

### 3 Reputation incentives

We now solve the two-period game and derive the teammates' optimal efforts. The conventional wisdom in career concerns models is that an agent works harder at the beginning of her career in order to improve her own performance and thus manipulate market assessments about her ability. We show that in our multi-agent model where an agent's ability inserts a fellow member's production function, additional reputation incentives arise. To influence the learning process, under certain conditions, an agent has incentives either to help or even to sabotage her colleague. Then, we perform this analysis when the output shocks are correlated.

#### 3.1 Work and help effort

In period 2, agent  $i$  receives  $w_2^i = (1 + h_i) E \{ \theta^i \mid z_1^i, z_1^j \} + \widehat{e}_2^i + h_i \widehat{a}_2^i$ . However, this reward does not depend on her current actions. There are no career concerns and thus she exerts zero effort:  $e_2^{i*} = 0$  and  $a_2^{i*} = 0$ . In period 1, agent  $i$  maximizes her current and future utility:

$$E \{ w_1^i \} - \psi (e_1^i) - \psi (a_1^i) + E \{ w_2^i \mid z_1^i, z_1^j \} - \psi (e_2^{i*}) - \psi (a_2^{i*}).$$

The reward  $w_1^i$  is independent of  $e_1^i$  and  $a_1^i$  because  $z_0^i = \emptyset$  and  $E \{ \theta^i \} = m_1^i$ . Given also that  $\psi (e_2^{i*})$  and  $\psi (a_2^{i*})$  are zero, agent  $i$ 's problem reduces to maximizing

$$-\psi (e_1^i) - \psi (a_1^i) + (1 + h_i) E \{ \theta^i \mid z_1^i, z_1^j \}.$$

Career concerns arise because the levels of current project outputs,  $z_1^i$  and  $z_1^j$ , affect the reputational bonus (wage) in the second period. As long as ability is unknown, there are returns to supplying labor, since past performances will influence the markets' perceptions about  $\theta^i$ . Labor is a substitute for ability. Thus, by increasing labor supply, an agent can potentially bias the process of inference in her favor. Proposition 1 presents the optimal efforts.<sup>15</sup>

<sup>13</sup>Recall that  $t = \{1, 2\}$ . If employment lasts for  $T$  periods where  $T > 2$ , the market's perceptions of abilities will depend on all past performances. The reputational bonus will be  $w_t^i = (1 + h_i) E \{ \theta^i \mid z_1^i, z_1^j, \dots, z_{t-1}^i, z_{t-1}^j \} + \widehat{e}_t^i + h_i \widehat{a}_t^i$ .

<sup>14</sup>The principals maximizes the sum of outputs minus the agents' payments. However, the competition among them will drive their profits down to zero and each agent will receive her reputational bonus.

<sup>15</sup>One can consider the normalization  $z_t^i = (1 - h_i) (\theta^i + e_t^i) + h_j (\theta^j + a_t^j) + \varepsilon_t^i$  for any  $i$  and  $j$ . The reputational bonus now is  $E \{ \theta^i \mid z_{t-1}^i, z_{t-1}^j \} + (1 - h_i) \widehat{e}_t^i + h_i \widehat{a}_t^i$ . This normalization serves to guarantee that agents tend to put effort in both tasks exactly in order to manipulate market's perceptions rather than because the "pie" gets larger

**Proposition 1 (Career concerns)** *In equilibrium, agent  $i$  has reputation (implicit) incentives to work, increasing her own project output, as well as to help or sabotage her teammate's production:*

$$\psi'(e_1^{i*}) = (1 + h_i) \rho_1^{ii} \text{ and } \psi'(a_1^{i*}) = \underbrace{(1 + h_i) h_i \rho_1^{ij}}_{\text{help or sabotage}}$$

where  $\rho_1^{ii}$  and  $\rho_1^{ij}$  are given in Lemma 1.

The optimal efforts are contingent on the measures that the market uses to draw inferences about ability. In line with the literature, career concerns depend on the weight the market puts on outputs in estimating ability. However, we argue that what also matters for career concerns is how many components of the production process and the learning process an agent can affect in order to manipulate the market's perceptions in her favor and how many "pieces" of future remuneration depend on an agent's current actions. By exerting work effort in the current period and providing support, an agent affects both teammates' performance measures,  $z_1^i$  and  $z_1^j$ , in order to induce an upward revision of the market's estimate of her own ability. Thus, an agent has two tools available to use to shape the market's assessments. In Auriol et al. (2002) where the support an agent receives depends only on her teammate's effort (not on her ability) and the market shocks are not correlated, market assessments about agent  $i$ 's ability only depend on her own performance. Thus, providing support has no effect on an agent's future remuneration. Agent  $i$ 's utility-maximizing help effort is zero. Her work effort is equal to  $\frac{\sigma_i^2}{\sigma_i^2 + \sigma_\varepsilon^2}$  and independent of the degrees of teamwork interactions.

In our model, additional reputation incentives arise. Agent  $i$  exerts effort to increase her future remuneration by  $M_1^{ii} \equiv (1 + h_i) \rho_1^{ii}$  through her work and by  $M_1^{ij} \equiv (1 + h_i) h_i \rho_1^{ij}$  through help or sabotage. In particular, if initiated interactions are strong enough (large  $h_i$ ) relative to the degree of received interactions  $h_j$  so that  $\rho_1^{ij} > 0$ , agent  $i$  anticipates that good teammate performance (high  $z_1^j$ ) will entail an upward revision of the market's estimate of her own ability,  $\theta^i$ . Therefore, she has additional incentives to help her colleague,  $M_1^{ij} > 0$ . However, for a small  $h_i$  so that  $\rho_1^{ij} < 0$ , such reputation incentives are reversed,  $M_1^{ij} < 0$ . If initiated interactions are weak, a higher  $z_1^j$  is attributed to  $\theta^j$  and the market updates its assessments about  $\theta^i$  downwards. Thus, by helping a teammate to further increase her project output, agent  $i$  will induce market inferences to be revised against her. Instead, a bad performance by her teammate will be a good signal about her own ability. A decrease in  $z_1^j$  will increase agent  $i$ 's reputation so that she now has incentives to sabotage her colleague. We can interpret negative effort as hiding, stealing or even destroying some part of a teammate's project output. In the polar case where "one-way" teamwork interactions occur -  $h_i > 0$  while  $h_j = 0$  - agent  $i$  always has incentives to help.

This analysis boils down to the following: agent  $i$  has stronger reputation incentives as more pieces of information during the learning process depend on current actions and as the impact of the by helping a teammate. Qualitatively, *all* our results also hold in this setting. The optimal work effort will satisfy  $\psi'(e_1^{i*}) = (1 - h_i) \text{corr}(\theta^i, z_1^i | z_1^j)$  and the optimal help effort is given by  $\psi'(a_1^{i*}) = h_i \text{corr}(\theta^i, z_1^j | z_1^i)$ , which can be either positive or negative.

estimate of  $\theta^i$  on future remuneration increases. An agent always has incentives to exert work effort in order to increase her own project output. As long as a teammate's performance is sensitive to agent's own ability so that  $\rho_1^{ij} > 0$ , we argue that this agent has additional incentives to help her colleague in order to build up her reputation. In contrast, if the impact of an agent's support to her teammate's performance is insignificant so that the market puts a negative weight on her teammate's output to estimate her ability,  $\rho_1^{ij} < 0$ , an increase in  $z_1^j$  will bias the learning process against her. Thus, incentives to sabotage her teammate arise.

[Figures 2 are about here.]

We can also compare the teammates' effort decisions, given the differences in the variance of their abilities.<sup>16</sup> In particular, if received and initiated interactions are identical,  $h_i = h_j$ , the agent with the higher variance of ability, say  $\sigma_i^2 > \sigma_j^2$ , exerts more work effort,  $\psi'(e_1^{i*}) > \psi'(e_1^{j*})$ , and help effort,  $\psi'(a_1^{i*}) > \psi'(a_1^{j*})$ . Due to higher  $\sigma_i^2$ , the market is able to draw additional information about  $\theta^i$ , and agent  $i$ 's attempts to manipulate market perceptions are more effective. More generally, as long as the interactions initiated by the agent with the higher variance,  $\sigma_i^2 > \sigma_j^2$ , are large enough relative to the intensity of received interactions, this agent exerts more work and help effort than her colleague. The market anticipates that this agent's efforts are key determinants of both project outputs and relies more on both signals that likely reflect the level of her ability.<sup>17</sup>

### 3.2 Correlated output shocks

We now explore how the learning process and reputation incentives are affected when the transitory shocks,  $\varepsilon_t^i$  and  $\varepsilon_t^j$ , are correlated. Suppose that  $\phi \equiv \frac{\text{cov}(\varepsilon_t^i, \varepsilon_t^j)}{\sigma_\varepsilon^2}$  denotes the correlation coefficient, where  $|\phi| \leq 1$ . The type of correlation (positive or negative) may depend on whether the team members use similar or different technologies in production.<sup>18</sup> Now, there are two "forms" of correlation between the team members' project outputs: one due to teamwork interactions and one due to the correlation of the random terms. Given the realized performances  $z_1^i$  and  $z_1^j$ , the correlation

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<sup>16</sup>We have  $\psi'(e_1^{i*}) > \psi'(e_1^{j*})$  if and only if  $\sigma_i^2 > \frac{(1+h_j)\sigma_j^2\sigma_\varepsilon^2}{(1+h_i)\sigma_\varepsilon^2+(h_i-h_j)(1-h_ih_j)\sigma_j^2}$ . Additionally,  $\psi'(a_1^{i*}) > \psi'(a_1^{j*})$  if and only if  $\sigma_i^2 > \frac{h_j^2}{h_i} \frac{(1+h_j)\sigma_j^2\sigma_\varepsilon^2}{h_i(1+h_i)\sigma_\varepsilon^2+h_j(h_j-h_i)(1-h_ih_j)\sigma_j^2}$  for any  $h_i, h_j$  and  $\sigma_\varepsilon^2$ .

<sup>17</sup>One can also consider the degrees of teamwork interactions to be decision variables; i.e., agents decide how much they will appropriate from a teammate's support. Agent  $i$ 's "appropriation" effort, (say)  $b_t^i$ , and  $\theta^j$  are multiplicative,  $z_t^i = \theta^i + e_t^i + b_t^i(\theta^j + a_t^j) + \varepsilon_t^i$ . There are now multiple equilibria. The optimal efforts satisfy  $\psi'(e_1^{i*}) = (1 + b_1^{j*})\rho_1^{ii}$ ,  $\psi'(a_1^{i*}) = (1 + b_1^{j*})b_1^{j*}\rho_1^{ij}$  and  $\psi'(b_1^{i*}) = (1 + b_1^{j*})\rho_1^{ii}(m_j + e_1^{j*})$  for any  $i$  and  $j$ . Dewatripont et al. (1999) assume that agent  $i$ 's (work) effort is multiplied with her 'own' ability, and thus career concerns depend only on the mean of  $\theta^i$ , and not on  $\theta^j$  as in our setting.

<sup>18</sup>For instance, one can consider a team that produces hard disks but the team members use different technologies; i.e., magnetic and holographic. A market shock may hit the output of the projects that are based on these two technologies in a different way.

coefficients of the (conditional) distribution of  $\theta^i$  are

$$\tilde{\rho}_1^{ii} = \frac{\sigma_i^2}{\tilde{\lambda}_1} [(1 - h_i\phi) \sigma_\varepsilon^2 + (1 - h_i h_j) \sigma_j^2] \quad \text{and} \quad \tilde{\rho}_1^{ij} = \frac{\sigma_i^2}{\tilde{\lambda}_1} [(h_i - \phi) \sigma_\varepsilon^2 - (1 - h_i h_j) h_j \sigma_j^2],$$

where  $\tilde{\lambda}_1 = \sigma_\varepsilon^4 (1 - \phi^2) + (1 - h_i h_j)^2 \sigma_i^2 \sigma_j^2 + \sigma_\varepsilon^2 [(1 + h_i^2) \sigma_i^2 + (1 + h_j^2) \sigma_j^2 - 2\phi (h_i \sigma_i^2 + h_j \sigma_j^2)]$ .

Teammates' project outputs are informative about an agent's ability as long as at least one form of correlation is imperfect. If  $h_i = h_j = \phi = 1$ , both performance measures are identical and the market cannot draw any information about an agent's ability:  $\tilde{\rho}_1^{ii} = \tilde{\rho}_1^{ij} = 0$  for any  $i$  and  $j$ . Thus, teammates give up on influencing the market's perceptions. There are no career concerns.

In settings where there is some degree of asymmetry in performance measures - i.e.,  $h_i$ ,  $h_j$  or  $\phi$  are less than one - the correlation coefficient  $\tilde{\rho}_1^{ii}$  is always positive,  $\tilde{\rho}_1^{ii} > 0$ . Given the teammate's performance, an agent's higher project output is attributed to her own higher ability and vice versa. However, the effect of an increase in  $\phi$  on  $\tilde{\rho}_1^{ii}$  and thus on the intensity of an agent's (utility-maximizing) work effort,  $e_1^{i*}$ , is not straightforward. For example, let  $\sigma_\varepsilon^2 = \sigma_i^2 = \sigma_j^2 = 1$  and  $h_j = 0$  in order to isolate the effects of  $h_i$  and  $\phi$  on agent  $i$ ' reputation incentives. If  $\phi = 0.9$  while  $h_i = 0.1$ , we have  $\frac{\partial \tilde{\rho}_1^{ii}}{\partial \phi} > 0$ : agent  $i$ 's contribution in  $z_1^j$  is negligible, but the observation of this additional signal effectively reduces the variance of the "noise" of her own project,  $\varepsilon_1^i$ , allowing the market to put a higher weight on  $z_1^i$  in estimating  $\theta^i$ . Thus, an increase in the correlation between the output shocks leads an agent to exert higher work effort in order to build up her reputation.<sup>19</sup>

The relationship between  $e_1^{i*}$  and  $\phi$  becomes negative,  $\frac{\partial \tilde{\rho}_1^{ii}}{\partial \phi} < 0$ , when  $\phi = 0.1$  while  $h_i = 0.9$ . Assuming that agent  $i$  does not receive any help while her support is critical to her teammate's performance, high project outputs are mainly attributed to her own ability. The market perceives that both signals indicate the level of  $\theta^i$  and thus, given  $z_1^j$ ,  $z_1^i$  is a good estimate of its level. However, as  $\phi$  increases and the market accumulates more information about the market conditions, a lower weight is put on  $z_1^i$  in estimating  $\theta^i$ . As the 'prior' variance of the noise terms decreases and the market factors affect teammates' project outputs the same way (recall  $h_j = 0$ ), the market anticipates that both teammates' good performances are influenced by market factors, revising the estimate of  $\theta^i$  downwards. Thus, higher correlation between the shocks will decrease agent  $i$ 's optimal work effort. However, if a teammate's support in agent  $i$ 's project output is significant (say  $h_j = 1$ ), the derivative  $\frac{\partial \tilde{\rho}_1^{ii}}{\partial \phi}$  becomes positive, because now additional information about the market environment will be nothing else but useful. If cross-agent teamwork interactions are intensive, the market finds it harder to perceive the levels of the  $\theta$ s. Thus, as  $\phi$  increases, the market can better identify whether the outputs signal the level of teammates' abilities or are influenced by marketwide factors.

This analysis highlights that given the available information, a larger  $\phi$  will discourage agent  $i$  to exert work effort if this increase leads to a worse market estimate of  $\theta^i$ . More precisely, an increase in a small  $\phi > 0$  will decrease agent  $i$ 's optimal work effort when initiated interactions,  $h_i$ , are strong

<sup>19</sup>Under the assumption that  $\sigma_\varepsilon^2 = \sigma_i^2 = \sigma_j^2 = 1$  and  $h_j = 0$ , for  $\phi < 0$ , we have  $\frac{\partial \tilde{\rho}_1^{ii}}{\partial \phi} < 0$  for any  $h_i$ .

enough while received interactions,  $h_j$ , are weak:  $\frac{\partial \psi'(e_1^{i*})}{\partial \phi} < 0$  if and only if

$$\phi < \frac{\sigma_\varepsilon^2 + (1 - h_i h_j) \sigma_j^2 - (\sigma_\varepsilon^2 + h_i^2 \sigma_i^2 + \sigma_j^2)^{\frac{1}{2}} [(1 - h_i^2) \sigma_\varepsilon^2 + (1 - h_i^2 h_j^2) \sigma_j^2]^{\frac{1}{2}}}{h_i \sigma_\varepsilon^2}.$$

Meyer & Vickers (1997) also examine the relationship between reputation incentives and the correlation of the output shocks. They consider a two-agent setting in which each agent's output depends only on her own effort and ability, as in Holmström (1999). They find that when agents' output shocks are correlated (while their abilities are independent), a larger correlation  $\phi$ , where  $\phi > 0$ , leads an agent to exert higher effort,  $\tilde{e}_1^{i*}$ , in order to increase her reputation. There is a negative externality and some rivalry between agents. The observation of another agent's outcome exactly reduces the variance of the "noise" and allows the market to rely more on an agent's performance to infer the level of her own ability.<sup>20</sup> This effect is also present in our setting where teamwork interactions occur. However, we argue that this relationship can turn out to be negative when  $h_i$  is large enough while  $h_j$  is small, where an increase in  $\phi$  induces the market to decrease the weight it puts on agent  $i$ 's project output to perceive the level of her ability.

The sign of  $\tilde{\rho}_1^{ij}$  is also not clear cut. It depends on the *relative* intensity of the two forms of correlation between the project outputs. For  $\tilde{\rho}_1^{ij}$  to be positive, initiated interactions,  $h_i$ , must be sufficiently large in order for  $\theta^i$  to be a key determinant of  $z_1^j$ . For instance, if the market shocks vary substantially (high  $\sigma_\varepsilon^2$ ) and are negatively correlated,  $\phi < 0$ ,  $\tilde{\rho}_1^{ij}$  is more "likely" to be positive. A high realization of  $z_1^i$  should be associated with a low  $z_1^j$ . However, if agent  $j$ 's project output is also high, this is attributed to high  $\theta^i$ , especially for relatively intensive initiated interactions  $h_i$ . In turn, agent  $i$  cashes in an increase in her reputational bonus due to a higher  $z_1^j$  and thus, she has incentives to help her fellow member.

**Remark 3 (Different forms of correlation of performance measures & help effort)** *An agent will have reputation incentives to help a teammate when initiated interactions are substantially larger than the correlation of the output shocks:  $\psi'(a_1^{i*}) > 0$  if and only if  $h_i - \frac{\sigma_j^2}{\sigma_\varepsilon^2} h_j (1 - h_i h_j) > \phi$ .*

[Figures 3 are about here.]

In a setting where the random shocks are positively correlated,  $\phi > 0$ , but  $\phi$  exceeds  $h_i$ ,  $\phi > h_i$ , then  $\tilde{\rho}_1^{ij}$  is negative. This happens because the contribution of  $\theta^i$  in  $z_1^j$  is relatively small and high teammates' project outputs are mainly attributed to market factors. The market believes that the teammates act in a favorable environment and updates its assessments about  $\theta^i$  downwards. Therefore, there is some rivalry between the agents and incentives to sabotage arise.

<sup>20</sup>Meyer & Vickers (1997) argue that this relationship between reputation incentives and the correlation of the output shocks is the counterpart of the insurance effect in a static principal-agent model where "comparative performance information" compensation schemes are provided. The observation of another agent's output increases the precision with which an agent's effort is estimated, leading the principal to provide additional motivation.



## 4 Multiperiod models

We now focus on career concerns when employment extends to many periods and the output shocks are uncorrelated. We also use a stationary model as in Holmström (1999) to examine whether the equilibrium efforts are efficient under the assumption that the quality of a fellow member of a team matters for an agent's reputation.

### 4.1 The T-period case

At each period  $t$ , the market's assessments of abilities now depend on the history of agent  $i$ 's and  $j$ 's project outputs  $z_1^i, z_1^j, \dots, z_{t-1}^i, z_{t-1}^j$ . The optimal efforts satisfy the equations  $\psi'(e_t^{i*}) = (1 + h_i) \sum_{\tau=t}^{\infty} \rho_{\tau}^{ii}$  and  $\psi'(a_t^{i*}) = (1 + h_i) h_i \sum_{\tau=t}^{\infty} \rho_{\tau}^{ij}$ . The signals are

$$\rho_{\tau}^{ii} = \frac{\sigma_i^2}{\lambda_{\tau}} [\sigma_{\varepsilon}^2 + (\tau - 1)(1 - h_i h_j) \sigma_j^2] \quad \text{and} \quad \rho_{\tau}^{ij} = \frac{\sigma_i^2}{\lambda_{\tau}} [h_i \sigma_{\varepsilon}^2 - (\tau - 1)(1 - h_i h_j) h_j \sigma_j^2],$$

where  $\lambda_{\tau} \equiv \sigma_{\varepsilon}^4 + (\tau - 1)^2 (1 - h_i h_j)^2 \sigma_i^2 \sigma_j^2 + (\tau - 1) \sigma_{\varepsilon}^2 [(1 + h_i^2) \sigma_i^2 + (1 + h_j^2) \sigma_j^2]$ .

In line with the literature, the signal  $\rho_{\tau}^{ii}$  is always positive but decreasing in  $\tau$ . The returns to an agent's work effort are bigger the more uncertainty there is about her ability. Thus, early in the process when there is less available information, the market puts more weight on the most recent output observation when updating its assessments about  $\theta^i$ . Eventually,  $\theta^i$  will be revealed almost completely and new output observations will have little impact on market perceptions. For small  $h_i$ , the presence of teamwork interactions slows down the learning process about  $\theta^i$ . However, agent  $i$ 's attempts to influence output are only temporarily effective (only early in career). In this multi-period setting, the signal  $\rho_{\tau}^{ij}$  deserves special attention.

**Remark 4 (Signals over the periods)** *For strong initiated interactions (large  $h_i$ ),  $\rho_{\tau}^{ij}$  is positive only in the early stages of agent  $i$ 's career:  $\rho_{\tau}^{ij} > 0$  if and only if  $1 + \frac{h_i \sigma_{\varepsilon}^2}{(1 - h_i h_j) h_j \sigma_j^2} > \tau$ .*

The signal  $\rho_{\tau}^{ij}$  may even switch signs, from positive to negative, as  $\tau$  increases. Note that although the variance of a performance measure depends on the variance of its transitory shock - i.e.,  $\text{var}(z_t^i) = \sigma_i^2 + h_j^2 \sigma_j^2 + \sigma_{\varepsilon}^2$  - the covariance of project outputs realized in the same or different periods depends only on the variance of teammates' abilities:  $\text{cov}(z_t^i, z_{t+1}^i) = \sigma_i^2 + h_j^2 \sigma_j^2$  and  $\text{cov}(z_t^i, z_{t+1}^j) = h_i \sigma_i^2 + h_j \sigma_j^2$ . Thus, over the periods, the noise in the performance measures driven by the output shocks becomes (relatively) less significant in the process of estimating abilities. To put it differently, the signals incorporate information about the covariances of all project outputs that have been realized in the past. Under the assumption of independently distributed random terms, such covariances depend solely on  $\sigma_i^2$  and  $\sigma_j^2$  (not  $\sigma_{\varepsilon}^2$ ), implying that over the periods, the noise introduced by teammates' abilities matters more in the learning process and for reputation incentives. Thus, even when teamwork interactions are such that the market puts a positive weight on agent  $j$ 's

project outputs to infer the level of  $\theta^i$  early in the process, as performance observations accumulate,  $\rho_\tau^{ij}$  diminishes. At later stages of an agent's career, as  $\theta^j$  becomes key in predicting  $\theta^i$ , this signal can turn out to be negative. As the market learns more about  $\theta^j$  by observing  $z_t^j$ , agent  $i$ 's reputation incentives reverse and, in fact, she has incentives to sabotage. Even if early in the process an agent has incentives to help her colleague, sabotage incentives can arise for those agents who are about to retire.

## 4.2 The stationary case

We now investigate the relationship between the intensity of reputation incentives over time and the efficient level of efforts in a stationary setting where teammates' abilities remain unknown to the parties. In this setting, we can examine whether agents' desire to shape market perceptions in order to increase future remuneration can induce them to exert the "right" level of efforts. We also need to assume that the agents discount the future by some factor  $\zeta$ . For higher  $\zeta$ , agents put a lower weight on the future and thus value the "delayed" payments less. Provided that career concerns arise exactly because of agents' attempts to increase their reputation, seeking higher future monetary payments, such incentives will be stronger in a setting with no discounting. However, the presence of discounting in this analysis will allow for additional insights on whether the market forces alone can remove the moral hazard problems and provide adequate incentives for workers to perform.

In line with the literature based on Holmström (1999), we assume that the ability fluctuates over the agents' working life, according to the process

$$\theta_{t+1}^i = \theta_t^i + \eta_t^i,$$

where  $\eta_t^i$  is independently and normally distributed with zero mean and variance  $\sigma_\eta^2$ . Thus, at period  $t + 1$ , agent  $i$ 's project output is  $z_{t+1}^i = \theta_t^i + \eta_t^i + e_{t+1}^i + h_j (\theta_t^j + \eta_t^j + a_{t+1}^j) + \varepsilon_{t+1}^i$ . The shocks  $\eta_t^i$  and  $\eta_t^j$  add uncertainty that prevents agents' abilities from becoming fully known. Lemma 2 derives the variance of  $\theta_{t+1}^i$  in this stationary setting.

**Lemma 2 (Stationary variance)** *Let  $\widehat{\sigma}_{i,t}^2 \equiv \sigma_{i,t}^2 (1 - \rho_t^{ii} - h_i \rho_t^{ij})$  be the variance of  $\theta_{t+1}^i$  before observing the realizations of  $z_{t+1}^i$  and  $z_{t+1}^j$ . After observing  $z_{t+1}^i$  and  $z_{t+1}^j$ , the stationary variance of agent  $i$ 's ability at  $t + 1$  is*

$$\bar{\sigma}_{i,t+1}^2 = (\widehat{\sigma}_{i,t}^2 + \sigma_\eta^2) (1 - \widehat{\rho}_t^{ii} - h_i \widehat{\rho}_t^{ij}),$$

where  $\widehat{\rho}_t^{ii} \equiv \frac{\widehat{\sigma}_{i,t}^2 + \sigma_\eta^2}{\widehat{\lambda}_t^i} [\sigma_\varepsilon^2 + (1 - h_i h_j) (\widehat{\sigma}_{j,t}^2 + \sigma_\eta^2)]$ ,  $\widehat{\rho}_t^{ij} \equiv \frac{\widehat{\sigma}_{i,t}^2 + \sigma_\eta^2}{\widehat{\lambda}_t^i} [h_i \sigma_\varepsilon^2 - (1 - h_i h_j) h_j (\widehat{\sigma}_{j,t}^2 + \sigma_\eta^2)]$ ,

and  $\widehat{\lambda}_t^i \equiv \sigma_\varepsilon^4 + (1 - h_i h_j)^2 (\widehat{\sigma}_{i,t}^2 + \sigma_\eta^2) (\widehat{\sigma}_{j,t}^2 + \sigma_\eta^2) + \sigma_\varepsilon^2 [(1 + h_i^2) (\widehat{\sigma}_{i,t}^2 + \sigma_\eta^2) + (1 + h_j^2) (\widehat{\sigma}_{j,t}^2 + \sigma_\eta^2)]$ .

The learning process becomes

$$m_{t+1}^i = \widehat{\mu}_t^i m_t^i + \widehat{\rho}_t^{ii} (z_t^i - \widehat{e}_t^i - h_j \widehat{a}_t^j - h_j m_t^j) + \widehat{\rho}_t^{ij} (z_t^j - \widehat{e}_t^j - m_t^j - h_i \widehat{a}_t^i),$$

where  $\widehat{\mu}_t^i = 1 - \widehat{\rho}_t^{ii} - h_i \widehat{\rho}_t^{ij}$ . The shocks  $\eta_t^i$  and  $\eta_t^j$  prevent the market from learning, and thus the variance of abilities declines deterministically with  $t$  but does not go to zero. The optimal efforts satisfy

$$\psi'(e_t^{i*}) = (1 + h_i) \widehat{\rho}_t^{ii} \sum_{s=t+1}^{\infty} \zeta^{s-t} \Pi_{\kappa=t+1}^s \mu_{\kappa}^i \equiv T_{e_t^i}, \quad (4)$$

$$\psi'(a_t^{i*}) = (1 + h_i) h_i \widehat{\rho}_t^{ij} \sum_{s=t+1}^{\infty} \zeta^{s-t} \Pi_{\kappa=t+1}^s \mu_{\kappa}^i \equiv T_{a_t^i}. \quad (5)$$

In period 1, we have  $\psi'(e_1^{i*})$  to be given by the sum of the terms  $\zeta(1 + h_i) \widehat{\rho}_1^{ii}$ ,  $\zeta^2(1 + h_i) \widehat{\rho}_1^{ii} \widehat{\mu}_2^i$ ,  $\zeta^3(1 + h_i) \widehat{\rho}_1^{ii} \widehat{\mu}_2^i \widehat{\mu}_3^i$ , etc. In the stationary case where  $\widehat{\rho}_{t+1}^{ii} = \widehat{\rho}_t^{ii} = \widehat{\rho}^{ii*}$ ,  $\widehat{\rho}_{t+1}^{ij} = \widehat{\rho}_t^{ij} = \widehat{\rho}^{ij*}$  and  $\widehat{\mu}^{i*} = 1 - \widehat{\rho}^{ii*} - h_i \widehat{\rho}^{ij*}$ , equation (4) becomes

$$\psi'(e_1^{i*}) = \zeta(1 + h_i) \widehat{\rho}^{ii*} \left[ 1 + \zeta \widehat{\mu}^{i*} + \zeta^2 (\widehat{\mu}^{i*})^2 + \zeta^3 (\widehat{\mu}^{i*})^3 + \dots \right],$$

where the sum in the brackets is equal to  $\frac{1}{1 - \zeta \widehat{\mu}^{i*}}$ . This analysis gives the stationary work and help effort levels:

$$\psi'(e^{i*}) = \frac{\zeta(1 + h_i) \widehat{\rho}^{ii*}}{1 - \zeta(1 - \widehat{\rho}^{ii*} - h_i \widehat{\rho}^{ij*})} \text{ and } \psi'(a^{i*}) = \frac{\zeta(1 + h_i) h_i \widehat{\rho}^{ij*}}{1 - \zeta(1 - \widehat{\rho}^{ii*} - h_i \widehat{\rho}^{ij*})}. \quad (6)$$

Holmström (1999) formalizes Fama's (1980) major conclusion that the market induces the agents to exert the efficient effort levels. In a single-agent model, he shows that this happens if there is no discounting. We argue that in our model where the team members interact and an agent's individual performance depends on the quality of her team, even if there is no discounting, for  $h_i > 0$ , Fama's conclusion generically fails. The stationary levels of efforts are above or below their efficient levels. We perform this analysis by discussing first the only two cases where teammates' stationary effort levels are also efficient in our model.

Under full information (first-best), agent  $i$ 's remuneration is a fixed payment equal to the sum of the disutilities of work and help efforts,  $\psi(e_t^i) + \psi(a_t^i)$ , and the efficient effort levels  $e_t^{i,fb}$  and  $a_t^{i,fb}$  satisfy the conditions  $\psi'(e_t^{i,fb}) = 1$  and  $\psi'(a_t^{i,fb}) = h_i$ , respectively. The first-best reward at each period  $t$  is the reward that is optimal in a one-shot game.

Agent  $i$ 's stationary work and help efforts are efficient as long as there is no discounting,  $\zeta = 1$ , and an agent's ability *does not* affect her teammate's project output,  $h_i = 0$ , as in Holmström (1999) and Auriol et al. (2002), although received interactions may occur,  $h_j > 0$  (agent  $j$ 's stationary efforts will be inefficient). Therefore,  $\widehat{\rho}^{ij*}$  as a signal should play no role in agent  $i$ 's reputation decisions. In turn, the stationary work effort is efficient and equal to one:  $\psi'(e^{i*}) = \psi'(e_t^{i,fb}) = 1$ . Since an

agent's help effort does not affect the process of inference about her own ability, any incentive to influence a teammate's performance disappears. Exerting zero help effort in a stationary model is also efficient:  $\psi'(a^{i*}) = \psi'(a_t^{i,fb}) = 0$ .

It is rather striking that in our model where teammates' abilities matter for reputation concerns, the stationary effort levels can also be efficient as long as the initiated *and* received interactions are *perfect*,  $h_i = h_j = 1$ . Now, providing help to a colleague is as productive as putting effort into one's own task. An agent's help and work efforts weight equally to both performance measures. Under full information, the efficient effort levels are given by  $\psi'(e_t^{i,fb}) = \psi'(a_t^{j,fb}) = 1$ . The stationary efforts also satisfy  $\psi'(e^{i*}) = \psi'(a^{i*}) = \psi'(e^{j*}) = \psi'(a^{j*}) = 1$ . They become efficient as soon as we add any amount of noise in the learning process about agents' ability levels. There is a balance between the incentives to work and help in order to build up reputation. Proposition 2 establishes that in our model, under any other condition, Fama's conclusion does not hold.

**Proposition 2 (Stationary labor supply)** *In the stationary model where  $\sigma_\eta^2 > 0$  and  $\sigma_\varepsilon^2 > 0$ , for all  $h_j \in (0, 1)$ , if initiated teamwork interactions occur,  $h_i > 0$ , agent  $i$  exerts*

- (a) *higher work effort than its efficient level:  $\psi'(e^{i*}) > \psi'(e_t^{i,fb})$ ;*
- (b) *lower help effort than its efficient level:  $\psi'(a^{i*}) < \psi'(a_t^{i,fb})$ .*

In the stationary case where  $h_j < 1$ , for any  $h_i$ , an agent's work effort is higher and help effort is lower than its efficient level. Agent  $i$  has incentives to distort her work effort upwards in order to signal that she is of higher ability and induce the market to revise its beliefs in her favor. The stationary reputation incentives indicate that an agent is oriented to exert more work effort in order to improve her own performance, rather than to focus on helping or sabotaging her colleague. The optimal  $a^{i*}$  is distorted downwards. Thus, agents will overprovide work effort and underprovide help effort. For small initiated interactions such that  $\widehat{\rho}^{jj*} < 0$ , the stationary level of help effort can even be negative, while its efficient level is always positive.

To complete this analysis, we also need to examine the convergence to the stationary state. We need to explore reputation incentives before a stationary state is reached. In Holmström (1999), learning follows the process  $m_{t+1}^i = v_t^i m_t^i + (1 - v_t^i) z_t^i$ , where  $z_t^i = \theta^i + e_t^i + \varepsilon_t^i$  and  $v_t^i > 0$ , implying that the convergence of an agent's effort to the stationary state is directly related to the dynamics of  $v_t^i$ . In our model,  $\widehat{\mu}_t^i$  incorporates both signals  $\widehat{\rho}_t^{ii}$  and  $\widehat{\rho}_t^{ii}$ . Thus, the sequence of  $\widehat{\mu}_t^i$  will depend on the amount of information extracted by both signals,  $\widehat{\rho}_t^{ii} + h_i \widehat{\rho}_t^{ii}$ , in each period. However, the convergence of an agent's work effort will depend on the dynamics of  $\widehat{\rho}_t^{ii}$ , while the convergence of help effort will depend on the dynamics of  $\widehat{\rho}_t^{ij}$ .

We show in Appendix (A.2) that the sequence of agent  $i$ 's optimal work effort  $\{e_t^{i*}\}$  converges monotonically to the stationary state level  $e^{i*}$ , given by equation (6). If  $\{\widehat{\rho}_t^{ii}\}$  is an increasing sequence, then so is  $\{T_{e_t^i}\}$ , and the convergence of  $\{e_t^{i*}\}$  is from below. Similarly, if  $\widehat{\rho}_t^{ii}$  is a decreasing sequence, the convergence of  $\{e_t^{i*}\}$  is from above. The same dynamics govern the convergence of

$\{a_t^{i*}\}$  to its stationary level. If (positive or negative)  $\{\widehat{\rho}_t^{ij}\}$  is an increasing sequence, the convergence of  $\{a_t^{i*}\}$  is from below, while if  $\{\widehat{\rho}_t^{ij}\}$  is a decreasing sequence,  $\{a_t^{i*}\}$  converges from above to the stationary state.

## 5 Conclusion

This model can be used to analyze reputation incentives of team workers when their individual performance is observable and depends on the quality of fellow members. This is likely to happen in research collaborations, sports or finance teams. In particular, we examine career concerns in teams in a setting where there are interactions between the fellow members of a team and the help an agent receives depends on both her colleagues' effort and innate ability. Teamwork interactions affect the learning process and are at the heart of this analysis. By exerting effort and providing support, an agent can affect both her own and her teammate's project output. Thus, she can use both performance measures to induce the market to revise its assessment about her own ability upwards.

We show that career concerns depend on how many signals the agent can affect in order to manipulate the market's inference. In particular, we argue that if initiated interactions are substantial so that an agent's support is a key determinant of her teammate's production, the agent has incentives to work and help her colleague. By providing support, an agent can signal that she is a high-productivity agent. In contrast, if initiated interactions are weak and received interactions are intensive so that the market updates its beliefs about an agent's ability downwards when the colleague performs well, sabotage incentives arise. This happens because an agent's higher help effort increases a teammate's performance, which biases the process of inference against her. Thus, the agent has incentives to sabotage her teammate in order to signal that she is of higher ability and increase her reputation. In a stationary model where we add uncertainty into the performance measures in order for abilities to remain unknown, initiated interactions induce the agents to supply work effort above its efficient level and help effort below its efficient level. The optimal implicit incentives are distorted as long as teamwork interactions are imperfect and there is no discounting.

We can extend the analysis to examine team incentives when explicit contracts are provided. In our working paper, we consider a risk-neutral principal who appoints two risk-averse agents whose individual outputs are observable and contractible, allowing the principal to treat agents separately through individual-based schemes (Itoh (1992), Auriol et al. (2002)).<sup>21</sup> The incentive packages are derived in a linear principal-agent model (Holmström & Milgrom (1987), Gibbons & Murphy (1992)) and are based on explicit comparisons of team members' outputs.<sup>22</sup> In our setting, even if market

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<sup>21</sup>This working paper is available on line: [http://evachalioti.com/chalioti\\_career\\_concerns.pdf](http://evachalioti.com/chalioti_career_concerns.pdf)

<sup>22</sup>Some principal-agent models allow both parties to hold some bargaining power (e.g., Pitchford (1998)) while other models assume that either party can make a 'take-it-or-leave-it' offer (e.g., Mookherjee & Ray (2002)). Bernhardt (1995) studies how the composition of an agent's skills and the non-observability of her ability affect wage and promotion paths. Ferrer (2010) studies the effects of lawyers' career concerns on litigation when the outcome of a trial depends on the opposing lawyers' effort and abilities. Bilanakos (2013) argues that the provision of general training increases

shocks are independent, as in Chalioti (2015), individual outputs are correlated due to teamwork interactions.

We show that the optimal contractual parameter based on an agent's own project output is always positive, indicating that higher agent performance is rewarded with a higher payment. However, the sign of the contractual parameter based on her teammate's output is less clear cut. If initiated interactions are large enough, the principal rewards the agent for the support she provides to her colleague. In contrast, if the market and the principal anticipate that initiated interactions are small and an agent's contribution in her teammate's production is insignificant, the principal penalizes the agent when the teammate performs better by setting this contractual parameter negative. The principal now filters out the effect of teamwork interactions from agents' compensation. Implicit sabotage incentives now arise due to an agent's increasing willingness to persuade the principal that she is teamed with a less productive teammate. An agent wants to signal that she is the more productive team member in absolute and relative terms. In fact, an agent has implicit incentives to induce a downward readjustment of the market's assessment of her colleague's ability. This happens because a colleague's reputation cannot benefit the agent. She is unable to capitalize on the increase in her colleague's bonus; it hurts her instead. In particular, if the teammate is perceived as being highly productive, the principal expects to pay a large part of the compensation through the contractual incentive components.<sup>23</sup> Given that individual remuneration is pinned down by the outside option, the fixed part of the salary will decrease, making an agent worse off.

There are also extensions and directions for future work that are of special interest, using the present model as a reference point. For instance, one can consider differences in the mean of the distribution of teammates' ability and address the question of whether a researcher has incentives to be teamed with senior or junior colleagues. We can also assume that a worker contributes to multiple projects and is teamed with different workers in each of them. We can then examine if she has incentives to work in projects where teammates' ability is more visible or in projects where teammates are of lower productivity. The size of the team with heterogeneous workers is another key determinant of career concerns. For instance, biotechnology requires large teams and may lack the ability to break up large projects into small independent modules, as is possible in the software industry.

Market conditions may also alter team workers' incentives to signal their abilities. For instance, the existence of a dominant competitor tends to align the goals of the team members, and thus sabotage incentives may be weakened or even reversed. Competition may necessitate cooperation within a heterogeneous group and reputation incentives may encourage support provision in order to ensure the success of the projects. If explicit contracts are provided, allowing for side payments

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the worker's bargaining power vis-à-vis the employer.

<sup>23</sup>Dewatripont et al. (1999) argue that the implicit and explicit incentives are substitutes in a production function where the inputs are additive, while they may become complements if the agent's ability is multiplicative to her effort. Andersson (2002) provides a discussion on unobservable contracts.

between the agents as well as for different allocations of the bargaining power may boost this analysis further.

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## A APPENDIX

### A.1 Proof of Lemma 1: conditional distribution of abilities

The variance-covariance matrix of the multivariate normal distribution of  $\theta^i$ ,  $z_t^i$  and  $z_t^j$  is

$$\begin{pmatrix} \sigma_i^2 & & h_i\sigma_i^2 \\ \sigma_i^2 & \sigma_i^2 + h_j^2\sigma_j^2 + \sigma_\varepsilon^2 & h_i\sigma_i^2 + h_j\sigma_j^2 \\ h_i\sigma_i^2 & h_i\sigma_i^2 + h_j\sigma_j^2 & \sigma_j^2 + h_i^2\sigma_i^2 + \sigma_\varepsilon^2 \end{pmatrix}.$$

Following DeGroot (1970), after the observation of  $z_1^i$  and  $z_1^j$ , the conditional mean of  $\theta^i$  is

$$E \{ \theta^i \mid z_1^i, z_1^j \} = m_1^i + \sigma'_{i1} \Sigma_{i1}^{-1} \begin{pmatrix} z_1^i - \widehat{e}_1^i - m_1^i - h_j (\widehat{a}_1^j + m_1^j) \\ z_1^j - \widehat{e}_1^j - m_1^j - h_i (\widehat{a}_1^i + m_1^i) \end{pmatrix},$$

$$\text{where } \sigma'_{i1} = \begin{pmatrix} \text{cov}(\theta^i, z_1^i) & \text{cov}(\theta^i, z_1^j) \end{pmatrix} \text{ and } \Sigma_{i1} = \begin{pmatrix} \text{var}(z_1^i) & \text{cov}(z_1^i, z_1^j) \\ \text{cov}(z_1^i, z_1^j) & \text{var}(z_1^j) \end{pmatrix}.$$

Thus,  $\Sigma_{i1}^{-1} = \frac{1}{\lambda_1} \begin{pmatrix} \text{var}(z_1^j) & -\text{cov}(z_1^i, z_1^j) \\ -\text{cov}(z_1^i, z_1^j) & \text{var}(z_1^i) \end{pmatrix}$  where  $\lambda_1 = \text{var}(z_1^i) \text{var}(z_1^j) - [\text{cov}(z_1^i, z_1^j)]^2$ . The correlation coefficient matrix is

$$\sigma'_{i1} \Sigma_{i1}^{-1} = \begin{pmatrix} \rho_1^{ii} & \rho_1^{ij} \end{pmatrix} = \frac{1}{\lambda_1} \begin{pmatrix} \sigma_i^2 & h_i \sigma_i^2 \end{pmatrix} \begin{pmatrix} \sigma_j^2 + h_i^2 \sigma_i^2 + \sigma_\varepsilon^2 & -(h_i \sigma_i^2 + h_j \sigma_j^2) \\ -(h_i \sigma_i^2 + h_j \sigma_j^2) & \sigma_i^2 + h_j^2 \sigma_j^2 + \sigma_\varepsilon^2 \end{pmatrix},$$

where  $\lambda_1 = \sigma_\varepsilon^4 + (1 - h_i h_j)^2 \sigma_i^2 \sigma_j^2 + \sigma_\varepsilon^2 [(1 + h_i^2) \sigma_i^2 + (1 + h_j^2) \sigma_j^2]$ . The conditional variance of  $\theta^i$  has as

$$\text{var} \{ \theta^i \mid z_1^i, z_1^j \} = \text{var}(\theta^i) - \sigma'_{i1} \Sigma_{i1}^{-1} \sigma_{i1} \text{ where } \sigma'_{i1} \Sigma_{i1}^{-1} \sigma_{i1} = \sigma_i^2 (\rho_1^{ii} + h_i \rho_1^{ij}).$$

## A.2 Convergence to the stationary effort levels

We first elaborate the dynamics of the learning process. The sequence of  $\mu_t^i$ s reveals how fast updating about agent  $i$ 's ability occurs. In particular, the recursive relationship between the  $\widehat{\mu}_t^i$ s is  $\widehat{\mu}_{t+1}^i = \frac{1}{2+l^i(h^i, h^j) - \widehat{\mu}_t^i}$ , where  $l^i(h^i, h^j)$  is always positive.<sup>24,25</sup> Thus,  $\widehat{\mu}_{t+1}^i$  is increasing in  $\widehat{\mu}_t^i$ . Stationarity requires  $\widehat{\mu}_{t+1}^i = \widehat{\mu}_t^i = \widehat{\mu}^{i*}$ , implying that  $\widehat{\mu}^{i*} = 1 + \frac{l^i}{2} - (l^i)^{\frac{1}{2}} \left(1 + \frac{l^i}{4}\right)^{\frac{1}{2}}$ , as in Holmström (1999). From the latter equation follows that, within the interval  $(0, 1)$ , there exists exactly one stationary state and thus the system is stable. If one starts with  $\widehat{\mu}_1^i$  that exceeds the stationary level,  $\widehat{\mu}_1^i > \widehat{\mu}^{i*}$ ,  $\widehat{\mu}_t^i$  will converge from above to  $\widehat{\mu}^{i*}$ , while if one starts with  $\widehat{\mu}_1^i$  that is lower than the stationary level,  $\widehat{\mu}_1^i < \widehat{\mu}^{i*}$ ,  $\widehat{\mu}_t^i$  will converge from below to  $\widehat{\mu}^{i*}$ .

The dynamics of agent  $i$ 's work effort are revealed in equation (4). We have

$$\psi'(e_1^{i*}) = \zeta (1 + h_i) \widehat{\rho}_1^{ii} + \zeta^2 (1 + h_i) \widehat{\rho}_1^{ii} \widehat{\mu}_2^i + \zeta^3 (1 + h_i) \widehat{\rho}_1^{ii} \widehat{\mu}_2^i \widehat{\mu}_3^i + \dots \equiv T_{e_i^i}. \quad (7)$$

Each term in (7) is increasing in  $\widehat{\rho}_1^{ii}$ , hence so is  $T_{e_i^i}$ . We can show that this positive relationship holds by induction. Let  $\xi_s(\widehat{\rho}_1^{ii}) \equiv \widehat{\rho}_1^{ii} \widehat{\mu}_2^i \widehat{\mu}_3^i \dots \widehat{\mu}_s^i$ , which is increasing in  $\widehat{\rho}_1^{ii}$ , and thus,  $\xi_s(\widehat{\rho}_2^{ii}) = \widehat{\rho}_2^{ii} \widehat{\mu}_3^i \widehat{\mu}_4^i \dots \widehat{\mu}_{s+1}^i$ .

<sup>24</sup>We have  $l^i(h^i, h^j) = \frac{(h_i + h_j)^2 \sigma_\varepsilon^4 v + \lambda_1^i (1 - h_i h_j)^2 \sigma_\eta^4 + \sigma_\eta^2 \sigma_\varepsilon^2 [(1 + h_i^2) \sigma_\varepsilon^4 + 2(1 - h_i h_j)^2 \sigma_i^2 \sigma_j^2] + (1 - h_j^2 - 2h_i h_j + h_i^2 + h_j^2) \sigma_i^2 \sigma_\varepsilon^2 + \sigma_j^2 \sigma_\varepsilon^2 k}{\sigma_\varepsilon^4 [(1 + h_j^2) \sigma_\eta^2 + \sigma_\varepsilon^2] [(1 + h_i^2) \sigma_i^2 + \sigma_\varepsilon^2] + \sigma_j^2 \sigma_\varepsilon^2 [\sigma_\varepsilon^2 (1 + h_j^2) [(1 + h_j^2) \sigma_\eta^2 + 2\sigma_\varepsilon^2] + \sigma_i^2 (1 + h_j^2) (1 - h_i h_j)^2 \sigma_\eta^2 + k \sigma_\varepsilon^2]}$  where  $v \equiv \frac{\sigma_i^2}{\lambda_1^i} [(1 + h_j^2) \sigma_\varepsilon^2 + (1 - h_i h_j)^2 \sigma_i^2]$  and  $k \equiv 2(1 - h_i h_j) + (1 + 2h_i^2) h_j^2 + (1 + 2h_j^2) h_i^2$ .

<sup>25</sup>If  $h_i = h_j = 0$ , as in Holmström (1999),  $l^i$  is equal to  $\frac{\sigma_\eta^2}{\sigma_\varepsilon^2}$ . If  $\sigma_\varepsilon^2$  is sufficiently larger than  $\sigma_\eta^2$  so that  $l^i$  is close to zero, the stationary level  $\mu^{i*}$  is close to 1, implying that learning occurs slowly. In contrast, if  $\sigma_\varepsilon^2 = \sigma_\eta^2$ , then  $l^i = 1$  and updating about  $m_t^i$  occurs quickly. In our model, if  $h_i = 0$  and  $h_j = 1$ , teamwork interactions slow down learning since  $l^i < 1$ , while they speed up learning if  $h_i = 1$  and  $h_j = 0$  since  $l^i > 1$ .  $l^i$  exceeds  $\frac{\sigma_\eta^2}{\sigma_\varepsilon^2}$  and thus  $\widehat{\mu}^{i*}$  is lower than the stationary level of this measure in Holmström's model. The updating of  $m_t$  occurs faster, diminishing the negative effects of discounting.

We also have

$$\xi_{s+1}(\widehat{\rho}_1^{ii}) = \widehat{\rho}_1^{ii} \widehat{\mu}_2^i \widehat{\mu}_3^i \dots \widehat{\mu}_{s+1}^i = \frac{\widehat{\rho}_1^{ii}}{\widehat{\rho}_2^{ii}} \widehat{\mu}_2^i \xi_s(\widehat{\rho}_2^{ii}).$$

The correlation coefficients  $\widehat{\rho}_1^{ii}$  and  $\widehat{\rho}_2^{ii}$  are both positive. By the inductive hypothesis,  $\xi_s(\cdot)$  is increasing. Note that  $\widehat{\mu}_2^i = 1 - \widehat{\rho}_2^{ii} - h_i^{ii} \widehat{\rho}_2^{ij} = \frac{\sigma_\varepsilon^2}{\lambda_2} [\sigma_\varepsilon^2 + (1 + h_j^2) (\widehat{\sigma}_{j,2}^2 + \sigma_\eta^2)]$ . Thus, we have  $\frac{1}{\widehat{\rho}_2^{ii}} \widehat{\mu}_2^i = \frac{\sigma_\varepsilon^2 [\sigma_\varepsilon^2 + (1 + h_j^2) (\widehat{\sigma}_{j,2}^2 + \sigma_\eta^2)]}{(\widehat{\sigma}_{i,2}^2 + \sigma_\eta^2) [\sigma_\varepsilon^2 + (1 - h_i h_j) (\widehat{\sigma}_{j,2}^2 + \sigma_\eta^2)]}$ , which is decreasing in  $\widehat{\mu}_1^{ii}$  and thus increasing in  $\widehat{\rho}_1^{ii}$ . In turn, the positive coefficient  $\frac{\widehat{\rho}_1^{ii}}{\widehat{\rho}_2^{ii}} \widehat{\mu}_2^i$  is also increasing in  $\widehat{\rho}_1^{ii}$ . It follows that  $\xi_{s+1}(\widehat{\rho}_1^{ii})$  and thus  $\psi'(e_1^{i*})$  are also increasing as functions of  $\widehat{\rho}_1^{ii}$ . It boils down to the following: if  $\{\widehat{\rho}_t^{ii}\}$  is an increasing (decreasing) sequence,  $\{T_{e_t^i}\}$  is also an increasing (decreasing) sequence. The sequence of agent  $i$ 's optimal work effort  $\{e_t^{i*}\}$  converges monotonically to the stationary state level  $e^{i*}$ . If  $\{\widehat{\rho}_t^{ii}\}$  is an increasing sequence, the convergence of  $\{e_t^{i*}\}$  is from below. Similarly, if  $\{\widehat{\rho}_t^{ii}\}$  is a decreasing sequence, the convergence of  $\{e_t^{i*}\}$  is from above.

The dynamics of agent  $i$ 's help effort follow by studying equation (5). We have

$$\psi'(a_1^{i*}) = \zeta (1 + h_i) \widehat{\rho}_1^{ij} + \zeta^2 (1 + h_i) \widehat{\rho}_1^{ij} \widehat{\mu}_2^i + \zeta^3 (1 + h_i) \widehat{\rho}_1^{ij} \widehat{\mu}_2^i \widehat{\mu}_3^i + \dots \equiv T_{a_i^i}. \quad (8)$$

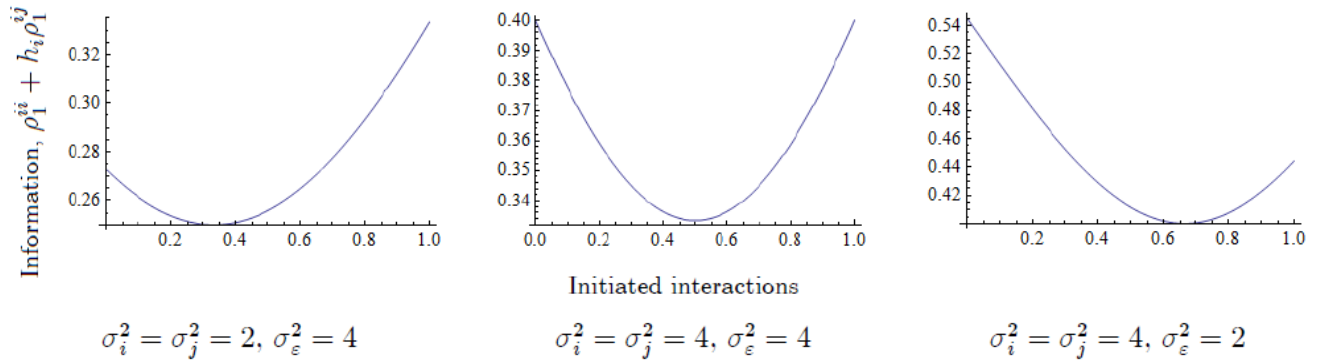
The sign of each term in equation (8) is the same as the sign of  $\widehat{\rho}_1^{ij}$ . First, we will examine the convergence to the stationary level of help effort when this is positive. If each term in (8) is increasing in (the positive)  $\widehat{\rho}_1^{ij}$ , the same is true for  $T_{a_i^i}$ . As above, we prove this statement by induction. Suppose  $\xi_s(\widehat{\rho}_1^{ij}) = \widehat{\rho}_1^{ij} \widehat{\mu}_2^i \widehat{\mu}_3^i \dots \widehat{\mu}_s^i$ , which implies  $\xi_s(\widehat{\rho}_2^{ij}) = \widehat{\rho}_2^{ij} \widehat{\mu}_3^i \widehat{\mu}_4^i \dots \widehat{\mu}_{s+1}^i$ . These sequences give

$$\xi_{s+1}(\widehat{\rho}_1^{ij}) = \widehat{\rho}_1^{ij} \widehat{\mu}_2^i \widehat{\mu}_3^i \dots \widehat{\mu}_{s+1}^i = \frac{\widehat{\rho}_1^{ij}}{\widehat{\rho}_2^{ij}} \widehat{\mu}_2^i \xi_s(\widehat{\rho}_2^{ij}).$$

We have  $\frac{1}{\widehat{\rho}_2^{ij}} \widehat{\mu}_2^i = \frac{\sigma_\varepsilon^2 [\sigma_\varepsilon^2 + (1 + h_j^2) (\widehat{\sigma}_{j,2}^2 + \sigma_\eta^2)]}{(\widehat{\sigma}_{i,2}^2 + \sigma_\eta^2) [h_i \sigma_\varepsilon^2 - (1 - h_i h_j) h_j (\widehat{\sigma}_{j,2}^2 + \sigma_\eta^2)]}$ , which is increasing in  $\widehat{\rho}_1^{ij}$ . It follows that the coefficient  $\frac{\widehat{\rho}_1^{ij}}{\widehat{\rho}_2^{ij}} \widehat{\mu}_2^i$ , the product  $\xi_{s+1}(\widehat{\rho}_1^{ij})$  and thus the optimal help effort  $a_1^{i*}$  are also increasing in  $\widehat{\rho}_1^{ij}$ . Therefore, if  $\{\widehat{\rho}_t^{ij}\}$  is a positive and increasing sequence,  $\{T_{a_t^i}\}$  is also an increasing sequence. The convergence of agent  $i$ 's optimal help effort  $\{a_t^{i*}\}$  to the stationary state level  $a^{i*}$  will be monotonically from below. If  $\{\widehat{\rho}_t^{ij}\}$  is a decreasing sequence, the convergence of  $\{a_t^{i*}\}$  is from above.

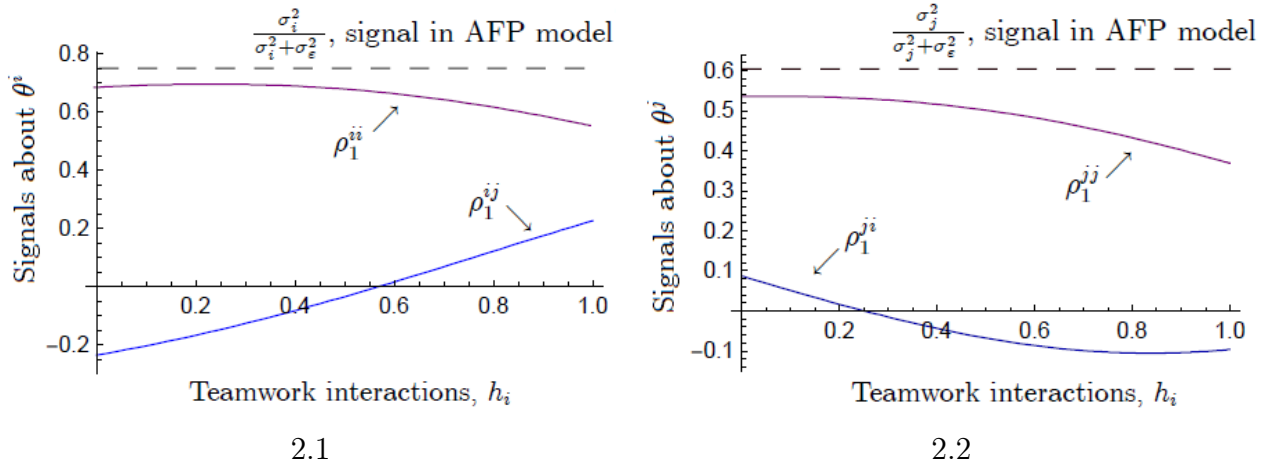
We can perform the same analysis to examine the convergence to the stationary level of help effort when this is negative. Now,  $\xi_{s+1}(\widehat{\rho}_1^{ij})$  and  $\xi_s(\widehat{\rho}_2^{ij})$  are also negative. However, the coefficient  $\frac{\widehat{\rho}_1^{ij}}{\widehat{\rho}_2^{ij}} \widehat{\mu}_2^i$  is positive and increasing in the negative  $\widehat{\rho}_1^{ij}$ . This coefficient reinforces the dynamics of the negative sequence of  $\xi_s(\cdot)$ . If  $\{\widehat{\rho}_t^{ij}\}$  is a negative but increasing sequence ( $\frac{\widehat{\rho}_1^{ij}}{\widehat{\rho}_2^{ij}} \widehat{\mu}_2^i$  becomes smaller), hence so is  $\{T_{a_t^i}\}$ , and the convergence of  $\{a_t^{i*}\}$  is from below. If  $\{\widehat{\rho}_t^{ij}\}$  is a negative and decreasing sequence,  $\{a_t^{i*}\}$  converges from above to the stationary state.

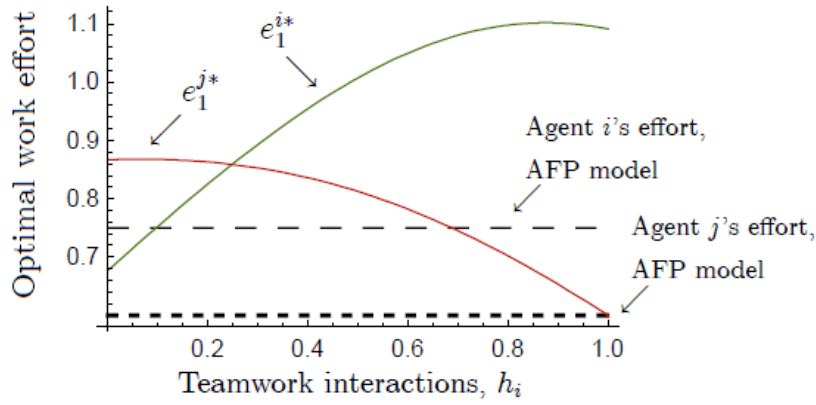
Figures 1. Effect of  $h_i$  on learning, captured by  $\rho_1^{ii} + h_i\rho_1^{ij}$ .



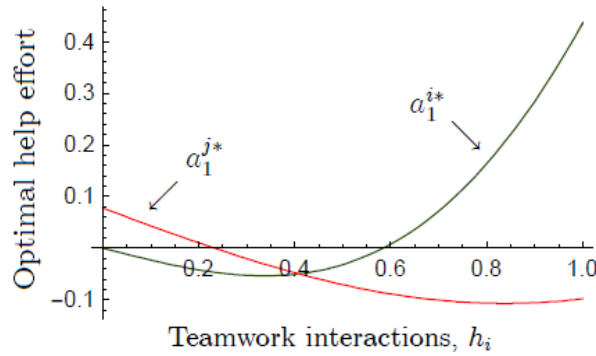
Figures 1 show the changes in  $\rho_1^{ii} + h_i\rho_1^{ij}$  as  $h_i$  increases under different assumptions about the level of  $\sigma_i^2$ ,  $\sigma_j^2$  and  $\sigma_\epsilon^2$ . In all three figures, it is also assumed that  $h_j = 1$ .

Figures 2. Effect of  $h_i$  on the signals about abilities and teammates' optimal efforts.





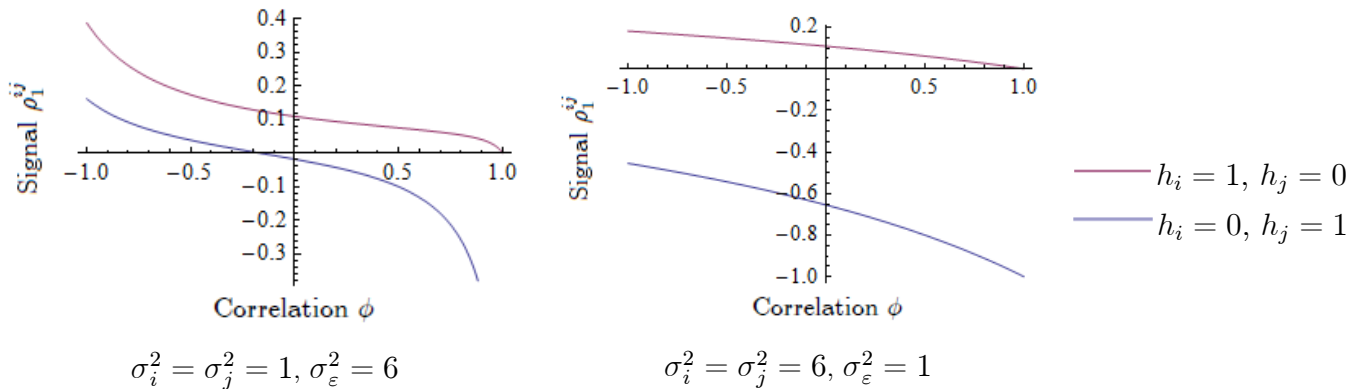
2.3



2.4

Figures 2.1 and 2.2 show the effect of teamwork interactions  $h_i$  on the signals about  $\theta^i$  and  $\theta^j$ , respectively, under the assumptions that  $\sigma_i^2 = 6$ ,  $\sigma_j^2 = 3$ ,  $\sigma_\varepsilon^2 = 2$  and  $h_j = 0.6$ . In Auriol et al. (2002) and Holmström (1999),  $corr(\theta^i | z_1^i) = \frac{\sigma_i^2}{\sigma_\varepsilon^2 + \sigma_i^2}$  and  $corr(\theta^j | z_1^j) = \frac{\sigma_j^2}{\sigma_\varepsilon^2 + \sigma_j^2}$ , while  $corr(\theta^i | z_1^j) = corr(\theta^j | z_1^i) = 0$ . Figures 2.3 and 2.4 show how the optimal work efforts and help efforts change with  $h_i$ . We assume that  $\psi(e_t^i) = \frac{1}{2}(e_t^i)^2$  and  $\psi(a_t^i) = \frac{1}{2}(a_t^i)^2$ .

Figures 3. Effect of the correlation of the random terms,  $\phi$ , on the signal  $\rho_1^{ij}$ .



Figures 3 show the changes in the sign of  $\rho_1^{ij}$  as  $\phi$  increases, under certain assumptions about  $\sigma_i^2$ ,  $\sigma_j^2$ ,  $\sigma_\varepsilon^2$ ,  $h_i$  and  $h_j$ .